



PRIMARY PE and SPORT PREMIUM 2016/17

Department for Education Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following **OBJECTIVE**: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Action Plan

Key Priorities and Initiatives	Actions and Strategies	Impact and sustainable outcomes	Evidence	Evaluation	Costs
1. The engagement of all pupils in regular	To develop general fitness and resilience of all pupils at ACE we will adopt the Golden Mile challenge whereby all pupils will walk/run a mile each week. All children to participate in regular physical activity to improve overall fitness. Sports Leaders to be given opportunities to have an impact on whole school participation.	Through observations of Golden Mile sessions it is	LT to set up Golden Mile online http://www.golden-mile.org/ . All children	We added more fitness activities in the mornings	



<p>physical activity – kick-starting healthy active lifestyles</p>	<p>Identify whole school /classes fitness charts. Children who have shown low fitness levels will be targeted and results compared with the aim of improving resilience (linked to Year 6 Sats data 2016) in physical activity.</p>	<p>evident that children demonstrate increased resilience in physical activity, encouraging their peers and assuming a friendly competitive nature both individually and as a class.</p>	<p>registered and taking part on a weekly basis. Sports Leaders received Golden Mile training and record and input data from LT.</p>	<p>especially on Fridays. We focused on certain individuals to improve their fitness.</p> <p>Sadly we never set up and completed the Golden Mile Challenge. Focus on 2017/18</p>	
	<p>3. Develop specific coaching of higher skills in sports which have been identified as needing further improvement.</p> <p>4. Create a programme for 'Sports Leaders' within school including Play Leaders under the guidance of LT, use of ACE Prefects as Sports Leader under direction of Lunchtime Lead (KW).</p> <p>5. To use LT morning sessions to promote sports linked to locality calendar and give all staff the opportunity to have one CPD training on how to coach/teach various sports. (see below)</p>	<p>All pupils to make progress in each unit/year.</p> <p>Physical and emotional needs are met</p>	<p>All staff to be confident and competent to use a range of learning styles in PE lessons after receiving at least two terms of one to one coaching.</p> <p>Older children encouraging good sportsmanship and</p>	<p>The school has used the locality lead to help develop teaching of PE. Higher skills have been taught by LT to develop CHAPS</p>	<p>1. £150 2. £200</p>



			sports skills amongst younger children.	children.	
				Further work is needed to develop Sports Leaders in 2017/18	
Increased confidence, knowledge and skills of all staff in teaching PE and sport.	<p>Providing staff with training and resources to help them effectively teach PE and Sport. Develop and improve staff subject knowledge across all year groups. Focusing on lesson planning and delivering of outstanding PE.</p>	Pupils consistently receive high quality PE lessons which adhere to the new PE curriculum offering a broad balanced and accessible range	As evidenced through observations, improved staff confidence in planning and delivering lessons to be good – outstanding	Further developing opportunities for all staff to develop PE training	
To continue to provide a range of high quality extracurricular activities that promotes physical activity and access to all.	<p>1. Research other providers of after school sports clubs – continue to subsidise PP pupils 2. Create stronger links with other clubs by further developing our working relationships with</p>	Encourage children's interest in sport from an	Improve on seven after school clubs per week every term. Increase in specialist	Links to clubs such as Angmering Youth	3. £150 4. £200



<p>the locality sports lead.</p> <p>3. Monitor and encourage PP to attend after school clubs.</p> <p>4. Focus on those children not participating in sport out of school – provide clubs that they will be interested in.</p> <p>5. Further develop swimming provision at the school by extending opportunities for Year 3 and 4 too and further developing the use of ACE swimming coach. Develop CPD opportunities for staff who take children swimming by investing in swimming coaching.</p>	<p>early age.</p> <p>Provide pupils with broader experiences in PE</p> <p>Foster greater links with our local community to help raise the skills of our children.</p> <p>To encourage children to carry on with sporting activities in later life.</p> <p>Long term swimming training improved and improved performance in local competitions.</p>	<p>providers.</p> <p>Survey of participation – questioning on non-attendees. (Provide clubs for these as in basketball club.)</p> <p>Improving uptake of Specialist dance on Tuesday with Charlotte.</p> <p>Improving uptake of Multiskills club provided for younger children with LT.</p> <p>Percentage of Pupil Premium attend after school clubs increases.</p> <p>Increase in children participating in an after school club.</p> <p>Improved uptake of out of school participation</p> <p>Training/qualification of swimming for</p>	<p>helped develop opportunities for children.</p> <p>Swimming now occurs for all children in Key Stage 2</p> <p>In 2017/18 continue to target PP children.</p>	
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			specific staff.		
To participate in a range of tournaments to promote participation and excellence.	<p>INTER-SCHOOL</p> <p>1. Formalise and set dates for inter-house competitions within school</p> <p>2. Extend range of competitions entered next year by participating in as many events as last year</p> <p>3. Continue to use the services offered by SF and ensure we achieve GOLD award (as in 2015/16) again by the end of 2016/17.</p>	To be seen as a successful school who participate in competition to a good standard and with good sportsmanship. To signpost all talented sports children to sports clubs.	<p>Inter school dates formalised and competitions completed</p> <p>Cluster: Rounders football and netball.</p> <p>In 2015, 52% of KS2 represented school at an outside event, reduced from 67% in 2014. Due to lack of competitions in CBSSP. Hope to improve this coming year with links now made to Harwich SSP</p> <p>Links to Bromley Cricket Club means more children entering cricket competitions this year.</p>	.Gold achieved.	<p>Further work is needed to develop even more regular inter house competitions in different sports.</p> <p>2. £1000</p> <p>3. £1500</p>
Audit current PE resources and equipment and update where appropriate.	<p>1. PE coordinator to audit equipment and make purchases – add to resources as required</p> <p>2. Trophies for Sports Day</p>	Appropriate and updated PE equipment to enhance PE delivery.	<p>Wider variety of suitable equipment for pupils.</p> <p>Tricycles bought for</p>	Further work is needed to invest in equipment and	<p>1. £500</p> <p>2. £120</p> <p>3.</p>



<p>3. Improve specialist PE equipment</p> <p>4. Review Curriculum Overview and ensure all competition sports are covered.</p>		<p>Reception to improve physical activity (not completed in 2015/16).</p> <p>Cricket, athletics, netball posts, sports kit and tennis equipment updated.</p>	<p>curriculum overview needs to be developed in 2017/18.</p>	<p>£250</p>
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*This is a breakdown of costs for the academic year 2016/17.

Any surplus funds will be spent on additional workshops with visiting sports specialists and additional PE equipment and resources. This plan will be updated according to the changing needs and requirements of pupils and staff.