



Promoting Equality and Opportunity at ACE

We view each child as a gift from God. We aim to inspire, striving for the highest academic standards. Our mission is to develop young people with active and creative minds, a sense of understanding and compassion for others, and the courage to act on their beliefs spiritual, moral, intellectual, social, emotional and physical. We stress the development of each child as a unique person. We nurture them to become confident, caring, respectful and responsible members of our global society.

Our school is committed to equality. We try to ensure that everyone is treated fairly and has equality of opportunity. We also work to develop good relations between people from different groups.

We recognise that in wider society, people are not always treated fairly, for example because of their: age; disability; gender; ethnicity, colour or national origin; religion or belief. We try to make sure that our school is a safe and secure place for everyone. We do not tolerate unfair treatment or bullying of any kind.

We recognise that people have different needs and we understand that treating people equally does not always involve treating them all the same. When people face particular difficulties they need extra support to help them achieve success and we try to do this for people in our school community.

We also try to make sure that people from different groups are consulted and involved in our decisions, for example through talking to pupils and parents/carers, and through our School Council.

Britain as a country is very committed to making society a fair place and the Government asks all schools to help with this. We are asked to set equality objectives and to make sure we review our progress every year and let people know how we are getting on.

View our Equality Objective below:

Our school is committed to equality; we try to ensure that everyone is treated fairly and has equal opportunities. We try to make sure that our school is a safe and secure place for everyone. We do not tolerate unfair treatment or bullying of any kind.

Prevent at ACE

Prevent is about safeguarding people and communities from the threat of terrorism. Prevent is 1 of the 4 elements of CONTEST, the Government's counter-terrorism strategy. It aims to stop people becoming terrorists or supporting terrorism.

Prevent Strategy at Arundel Church of England Primary School

The Prevent strategy aims to stop people becoming terrorists or supporting terrorism. While it remains rare for children and young people to become involved in terrorist activity, young people from an early age can be exposed to terrorist & extremist influences or prejudiced views. As with other forms of safeguarding strategies, early intervention is always preferable. Schools, working with other local partners, families and communities, play a key role in ensuring young people and their communities are safe from the threat of terrorism.

Safeguarding

Prevent should be seen as part of the existing school or college safeguarding framework; a local approach to ensuring the safety and well-being of all children and young people from birth to age 19.

Each area of the UK has adopted their own definition of safeguarding, but these often include the following phrases: protecting children from maltreatment; preventing impairment of children's health or development; ensuring that children are growing up in circumstances consistent with the provision of safe and effective care; and taking action to enable children in need to have optimum life chances.

The Prevent strategy identifies that young people are more likely to be vulnerable to violent extremist or terrorist narratives. Schools and colleges have a duty of care to their pupils and staff which includes safeguarding them from the risk of being drawn into terrorism. Being drawn into terrorism includes not just violent extremism but also non-violent extremism, which can create an atmosphere conducive to terrorism and can popularise views which terrorists exploit.

Extremism

The Government's Prevent Strategy defines extremism as: "Vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and

mutual respect and tolerance of different faiths and beliefs. We also include in our definition of extremism calls for the death of members of our armed forces”.

Schools should be safe spaces in which children and young people can understand and discuss sensitive topics, including terrorism and the extremist ideas that are part of the terrorist ideology and learn how to challenge these ideas. The 2014 Government extremism task force identified risks around radicalisation within educational institutions and it is important that Prevent is actively supporting these institutions to protect children from harm and ensure that they are taught in a way that is consistent with the law and British values.

British values

All schools must meet the requirements set out in section 78 of the Education Act 2002 and promote the spiritual, moral, social and cultural (SMSC) development of their pupils. Through ensuring pupils' SMSC development, schools can also demonstrate they are actively promoting fundamental British values. Actively promoting the values means challenging opinions or behaviours in school that are contrary to fundamental British values. Attempts to promote systems that undermine fundamental British values would be completely at odds

with schools' duty to provide SMSC. The Teachers' Standards expect teachers to uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school. This includes not undermining fundamental British values.

To find out how we promote British Values at Arundel CE Primary School please see the tab on our website.

Ofsted

When assessing the effectiveness of schools, Ofsted inspectors already consider a school's approach to keeping pupils safe from the risk of radicalisation and extremism, and review the institute's procedures when it is suspected that pupils are being drawn into extremism or terrorist-related activity.

Prevent can work within both violent and non-violent extremism arenas and can include topics such as hate crime, racism, bullying, on line safety and extreme political views.

The Counter Terrorism & Security Act 2015

The Act places a Prevent duty on specified authorities to have "due regard to the need to prevent people from being drawn into terrorism".

Arundel CE Primary School is subject to the Prevent Duty and is expected to demonstrate activity in the following areas –

- Assessing the risk of children being drawn into terrorism
- Demonstrate that they are protecting children and young people from being drawn into terrorism by having robust safeguarding policies.
- Ensure that their safeguarding arrangements take into account the policies and procedures of the Local Safeguarding Children Board.
- make sure that staff have training that gives them the knowledge and confidence to identify children at risk of being drawn into terrorism, and to challenge extremist ideas which can be used to legitimise terrorism

- Expected to ensure children are safe from terrorist and extremist material when accessing the internet in school.

Indicators

The early identification of safeguarding risks and subsequent intervention activity to protect and divert people away from the risks of radicalisation is a key element of the Prevent strategy. Following an assessment of Prevent activity within a school or college key indicators may be identified which will require further intervention activity within the location. Indicators may include things such as racist graffiti or comments being made on school premises, extremist content being shared on social media, terrorist or extremist propaganda being shared with students or vulnerable students being influenced by others with extreme views.

Supportive Interventions

Prevent Interventions may take many forms. Police activity can be utilised when delivering intervention activity but more often it is partner agency activity that can be the most effective form of intervention. Individuals who are identified as being vulnerable to being drawn into any form of extremism that could lead to terrorist related activity may be referred into Prevent for appropriate support.

Channel

Channel is a key element of the Prevent strategy. It is a multi-agency approach to protect people at risk from radicalisation. Channel uses existing collaboration between local authorities, statutory partners (such as the education and health sectors, social services, children's and youth services and offender management services), the police and the local community to:

- Identify individuals at risk of being drawn into terrorism
- Assess the nature and extent of that risk
- Develop the most appropriate support plan for the individuals concerned.

Channel is about safeguarding children and adults from being drawn into committing terrorist-related activity. It is about early intervention to protect and divert people away from the risk they face before illegality occurs.

Channel is one tactical option employed by Prevent and has recently been placed on a statutory footing. To understand more about the Channel Programme further information can be found here –

www.gov.uk/government/publications/channel-guidance

Staff at Arundel CE Primary School have completed training that covers Prevent and Channel.

Reporting Concerns

Should concerns require support from other agencies there are a number of ways that issues relating to terrorism and extremism can be reported. These include the following –

- Dept for Education Due Diligence & Counter Extremism Group: 020 7340 7264
- Anti Terrorist Hotline: 0800 789 321
- Crime stoppers: 0800 555 111
- Relevant Police force: 101
- www.gov.uk/report-suspicious-activity-to-mi5
- www.gov.uk/report-terrorism

At Arundel CE Primary School the designated safeguarding leads are Mr Andrew Simpson, Mrs Hayley Meyer and Mrs Heidi Simpson.

Social media

Social media is an increasingly influential part of life particularly for young people. It has been identified as an important tool in the sharing of extreme material and extremist groups are actively using social media to inform, share propaganda, radicalise and recruit for their cause. Social media safeguarding is an important element of protecting young people from extremist narratives and Prevent can play an active part in this process.

To report any online terrorist related online material visit:

www.gov.uk/report-terrorism

Find out more

The following resources are available to find out more about the Prevent strategy: The Prevent strategy:

www.gov.uk/government/policies/protecting-the-uk-against-terrorism/supporting-pages/prevent

www.gov.uk/government/uploads/system/uploads/attachment_data/file/97976/prevent_strategy_review.pdf

www.educateagainsthate.com

The Prevent Duty:

Prevent duty guidance - Publications - GOV.UK

How to support as a parent and talk to your child about radicalisation

<https://www.nspcc.org.uk/fighting-for-childhood/news-opinion/why-doing-more-protect-children-radicalisation/>

Find out more about Prevent using the link below:

www.ltai.info/what-is-prevent

Welcome from me

At Arundel Church of England Primary School, we are driven by our commitment to the children's well-being and education. Developing a love for lifelong learning and working closely with families to enable each child to achieve their potential. This is underpinned by our Christian values which provide a strong foundation for all that we do and achieve.

How we communicate

We greatly value our partnership with parents and communicate in a variety of ways:

- We send out Whole School HT blogs every week to keep parents up to date with what has been going on in the school. These are available on the school app to parents and appear in the 'Latest News' section on the school homepage, as well as below:
<https://www.arundelchurchofenglandschool.org.uk/>
- We send out Class Newsletters at the beginning of every Term to give parents a view of what their child's class will be learning that term. These are copied for parents and appear on the 'This term we are learning about' page on the website
- We use the ACE APP messaging service to communicate quick reminders or changes to the school day and send out the majority of our 'letters' by the ACE app to improve our carbon footprint.
- A senior member of staff will always be on the gate in the mornings to welcome children and parents into the school.
- Two school reports are sent home to parents half way through the Spring Term and at the end of summer term.

If you have a problem and would like to speak to a member of staff it is suggested that you initially speak to your child's class teacher prior to the Assistant and Deputy Headteacher then Headteacher.

Remember: "Tell us, not Facebook!"