

**History:** During our history lessons we will be looking at how Martin Luther King showed the values of Faith, Hope and Love towards other.



**Geography:** This term we will be becoming Geographers and answering lots of questions:

How would a geographer find out where I live?

How do we all get to school and how far do we live from school?

How could we use technology to find out where we live?

How could we look after our school/home/town/country/planet?

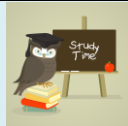
Why is it important to consider our values in the way we look after our world?

### Physical Education (PE)

PE will be on a **Wednesday** and **Thursday**. Please ensure your child's full PE kit is in school every Monday and that they are suitably dressed for both indoor activities and outdoor activities.

**Some mornings can be a little chilly, so please ensure your child brings along enough layers too!**

### Homework in Dove Class



I will be emailing home an example of our handwriting and a collection of words '100 high-frequency words'. It would be great if you could support your child to reinforce correct letter formation and learn a couple of these words a week, it would benefit their reading and their writing a great deal. Now your child is in Year One they will be given homework once a week (this will start after half term). It will focus on work that we have been doing in the class.

### Religious Education

The children will develop their understanding of Christianity by considering the interesting question:  
Who Made the World?



In the second half of the term we will also explore the question:  
Why does Christmas Matter to Christians?



# Dove Class

## A Parent Information Booklet Autumn Term 2020

We are delighted to welcome your child to Year 1. Each term, we will introduce the class topic in a learning leaflet, similar to this one. It will inform you of what your child will be learning over the next term in all curriculum areas.

If you have any talents or connections to anyone who you feel would be able to help us with this learning, please let us know.





**English:** we have a new exciting text to kick off of our English learning this term.

### Harry the Happy Mouse

This text provides a bridge between the English skills that the children have been taught in Reception to the English skills in Year 1.

**Reading:** The children will continue to develop their reading skills by taking part in daily class phonic sessions. They will be taught the relationship between the sounds they speak and the words that they read and write through a programme called Read, Write Inc.

If you require more information about RWInc and how it works please see the link below.

<https://ruthmiskin.com/en/programmes/phonics/>



## Mathematical Development



In Maths we will cover the following areas; number, calculations, number system, space, shape and measure, problem solving. The children will develop their knowledge and understanding of maths through practical activities, exploration and discussion involving lots of different apparatus. They will be provided with opportunities to read, write and order numbers, develop a range of mental calculation strategies and learn to use a range of practical resources to aid their learning.



## Creative Development

This will focus on the development of children's imagination and their ability to communicate and to express ideas and feelings in creative ways. Through art, music, dance, stories and imaginative play, children will be developing an increasing ability to use their imagination, to listen and to observe. Children will be encouraged to explore sound, colour, texture, shape,

## Communication from home

Please feel free to contact us via email with any queries that you may have. We will email you back or call you after school if you would like to talk to us.

[jslater@aceschool.co.uk](mailto:jslater@aceschool.co.uk)

[ttwaites@aceschool.co.uk](mailto:ttwaites@aceschool.co.uk)



## Science



As Scientists the children will be developing an understanding of how the seasons change during the year.

They will explore how weather and day length affects animals and humans. They will also be encouraged to use their own experiences and source information to come to conclusions about how living things adapt to seasonal changes.

