



The Effectiveness of Religious Education

Christianity as a Living World Faith

At ACE we believe that the curriculum should be challenging and creative and should reflect our Anglican traditions. Our lessons promote self-awareness, respect for all, open mindedness, appreciation and wonder. We believe that our children are on a journey of faith and discovery during RE lessons. We focus on spiritual, moral, social and cultural (SMSC) development and we explicitly teach our core Christian concepts making reference to God's salvation story.

We adopt an enquiry-based approach to teaching RE and we continuously encourage children to reflect on our Christian Vision Statement and to use tools such as the Head, Heart, Hands model.

Our RE provision ensures that pupils understand that Christianity is a living world faith, through exploring real-life examples and having real-life role models from other countries visiting our school.

We incorporate the Understanding Christianity resource into our teaching and where possible ensure content references Christianity across the world. Although our syllabus is predominantly Christian, we study Judaism and Islam throughout the key stages, with 20% a further part of the curriculum being focused on other major world religions.

A Safe Space to Critically Reflect

At ACE we 'offer a safe and welcoming place for all God's children'. We promote the inclusive Christian belief that we are made in the image of God and are loved unconditionally by him, and that everyone is respected.

We have an ethos and environment that encourages and generates 'big' questions. Pupils feel safe in school and in class to share their own views, knowing that these will be respected and valued.